OBJECTIVES – OUTCOMES CONNECTIVITY MATRIX

	Our graduates will	Our graduates will	Our graduates
	effectively utilize	function	will follow
	their industrial	effectively in uni-	professional
OBJECTIVES -	engineering	and/or multi-	trends and
	knowledge along	disciplinary teams	undate their
IE Department aims to prepare high	with systems	to design and	knowledge to be
quality industrial engineers to ensure	with systems	to design and	knowledge to be
that	perspective and	manage systems	able to
	analytical creativity	in their	participate in the
OUTCOMES	to aid in making	professional	solution of
The second secon	decisions in	domains while	contemporary
_	manufacturing or	adhering to	problems.
	service	highest standards	_
	organizations	of professional	
Industrial engineers graduated from	orgunizations	and ethical	
the IE department at TEDU will		and cuncar	
		conduct.	
1. comprehend concepts of mathematics and	Х		
basic sciences (a1)			
2. be able to apply concepts of engineering	Х		Х
(a2)			
3. be able to design and conduct experiments	x		
(b1)	Л		
4. be able to analyze and interpret data (b2)	X	X	
5. Be able to design and/or improve a system,	Х	Х	
notions of optimality to meet desired needs			
(c)			
6. function in interdisciplinary teams through		v	
good working habits, time management, and		Λ	
self-discipline (d)			
7. be able to identify, formulate, and solve	Х	Х	
engineering problems and design alternatives			
8. demonstrate professional and ethical		X	
9. use an advanced level of English in		X	
development (g1)			
10. demonstrate effective communication skills (α^2)		X	
11. be able to express a creative thought on and critical assassment of events and ideas in		Х	Х
a global/societal context (b)			
12. recognize the need for, and have an			
ability to engage in life-long learning (i)			X
12 he able to comprehend contemporary			
13. be able to comprehend contemporary issues (i)			Х
14. use the techniques, skills, and modern			Х
engineering tools necessary for engineering			
practice (k)			
15. recognize and appreciate different cultures and respect individual and cultural		X	
differences (1)			
N / 1			1

